3400 S Kofa Dr. Flagstaff, AZ 86005 928.255.3339 Ac972@nau.edu

ADAM CLARK

Objective

Seeking to contribute to efficiency, by utilizing any and all information gained in any subdivision of electrical engineering systems via logical and innovative reasoning.

Education

Undergraduate

B.S. of Electrical Engineering

Specialization in Digital Systems Northern Arizona University Anticipated Graduation Date: May 2016

Flagstaff, Arizona

Related Coursework:

• Power Systems

• Fundamentals of Computer Engineering

• Fundamentals of Signals and Systems

Microprocessors

• Fundamentals of Microelectronics

• Fundamentals of Electromagnetics

Projects

Completed projects:

• Material Condition Assessment of Large Transformers

• Flame Scanner Monitor Retrofit

• "SCOMP" Simulated Computer

• "Labyrinth" game on MSP430 Microcontroller

• "People Mover" Simple Robotics involving Arduino Microcontroller

Skills

Computer

MatLab, 68k Assembly Language, Quartus II, VHDL.

Proficiencies MS: PowerPoint, Word, and Excel

Other

Circuit Design, PCB Layout, Guitar, & Interpersonal Skills

Experience

Engineering Experience

Engineering Intern

APS – Fossil Generation – Redhawk

May. 2014 – Aug. 2014

Arlington, Arizona

- Retrofitted flame scanner monitoring modules to module cabinet, tasks include:
 - o Removal of unnecessary equipment for real estate purposes
 - Wiring of module and wire placement for physical placement

Engineering Intern

APS - Fossil Generation - Cholla

May. 2013 – Aug. 2013

Joseph City, Arizona

- Performed system health checks for large transformers and freeze protection panels
- Offered support and assisted mentoring engineer in product information
- Presented System Health findings to APS Upper Management

Other Experience

Grader/FYLI TA –Introduction to Electric Circuits

Northern Arizona University - Engineering

Feb. 2014 – May. 2014

Flagstaff, Arizona

• Assisted Students with homework assignments

- Encouraged students with below average grades
- Organized study groups for difficult courses